c/c 96000440
(cont.)

X Collection

INDEX

Page: 1

Barcode Number	Box Number	Total of Volumes	Call Number
LIBRARY OF CONGRESS 0 029 767 538 2	2082	22	U496.M74– U716.A15
LIBRARY OF CONGRESS 0 029 767 539 4	2083	23	U496.M75– UA710 no. 8 in oversize box
LIBRARY OF CONGRESS 0 029 767 540 0	2084	49	UA712 no. 1-49 (1848–Undated)
LIBRARY OF CONGRESS 0 029 767 541 2	2085A	29	UA712 no. 1-29 (1855–1943)
LIBRARY OF CONGRESS 0 029 767 542 4	2085B	15	UA712 no. 30-44 (1943–Undated)
LIBRARY OF CONGRESS 0 029 767 545 A	2086 1 BOX	24	UA712 no. 1-24 (1932–Undated) no. 24 in oversize box
	2087	5	UA740– UA740.A3
LIBRARY OF CONGRESS 0 029 767 543 6	2086A	29	UA741.A2 no. 1-29 (1912–40)

X Collection

INDEX

Page: 2

Barcode Number	Box Number	Total of Volumes	Call Number
	2086B	7	UA741. A2 no. 30-36 (1941–Undated)
	2089A	27	UA741. A2 no. 1-27 (1874-1941)
	2089B	10	UA741. A2 no. 28-37 (1941–Undated)
	2090A	31	UA741. A2 no. 1-31 (1930–41)
	2090B	7	UA741. A2 no. 32-38 (1942)
	2091A	23	UA741. A2 no. 1-23 (1912–42)
	2091B	2	UA741. A2 no. 24-25 (1942–Undated)
	2092A	30	UA741. A2 no. 1-30 (1925–40)

X Collection

INDEX

Barcode Number	Box Number	Total of Volumes	Call Number
	2092B	13	UA741.A2 no.31-43 (1939-Undated)
	2093A	19	UA741.A2 no.1-19 (1913-42)
	2093B	21	UA741.A2 no.20-40

X II 496
M 74 1

ESCUELA MILITAR D-APLICACION

CURSO Gral PACHECO Y OBES

MANGA

PRINCIPALES CARACTERISTICAS DE LOS MATERIALES DE ARTILLERIA EN SERVICIO

EL CAÑON "CANET" DE 75 m/m
SCHNEIDER DE 75 L D/2 DE 1909
KRUPP DE 75 Mod. 1909
CAÑON VICKERS MAXIM DE 37 m/m

1923

DEC 27

PROFESOR
CAP. HUGO MOLINS

Lit. E. Mac Aplin

TRANSFER

ESCUELA MILITAR de APLICACION

CURSO DE PERFECCIONAMIENTO

PARA LOS

Capitanes y Mayores del Ejército

CONFERENCIAS DICTADAS EN EL

CURSO DE HISTORIA MILITAR POR EL COMANDANTE

JAIME F. BRAVO

Campañas Militares de Italia 1796-1797

II EDICION

CORREGIDA Y AMPLIADA

1928

X-U 498
M 74

TRANSFER
OCT 10 1934

ESCUELA MILITAR de APLICACION

CURSO
DE
ORGANIZACION del TERRENO

1ª PARTE

LA FORTIFICACION .- (EVOLUCION DURANTE LA GUERRA 1914-1918)

ORGANIZACION del TERRENO .- (PRINCIPIOS Y GENERALIDADES SOBRE LOS PROCEDIMIENTOS DE EJECUCION.-)

ESCUELA MILITAR
BIBLIOTECA

PROFESOR DE LA MATERIA:
CORONEL J. NUÑEZ BRIAN

XD 196
M 74

TRANSFER
2
OCT 10 1944
Columbia University
The Library of Congress

J. ROGER
CORONEL DE ARTILLERIA DIPLOMADO

La Artillería en la Ofensiva

REFLEXIONES Y RECUERDOS

CONTIENE 17 FIGURAS EN EL TEXTO Y 4 CROQUIS ADJUNTOS

(I, II y III Parte)

Traducido por el Señor
Victor Ricaud

Cnl. E.M. de Ap.

1931

X-U 496
M 74

J. ROGER
CORONEL DE ARTILLERÍA DIPLOMADO

TRANSFER
2
OCT 10 1944
[illegible]

La Artillería en la Ofensiva

REFLEXIONES Y RECUERDOS

CONTIENE 10 FIGURAS EN EL TEXTO Y 4 CROQUIS ADJUNTOS

(IV Parte)

Traducido por el Señor
Victor Ricaud

Sit. E. M. de Ap.

1931

X-U 49
M 74 1
#6

ESCUELA MILITAR DE APLICACION

Año Escolar - 1933. -

FIGURATIVOS para los EJERCICIOS en la CAJA de TIERRA. -

THE LIBRARY OF CONGRESS SERIAL RECORD
DEC27 1944
Copy
Int'l Exchange

X-U520

7611
7910

[All rights reserved.

SYLLABUS

OF THE

COURSE OF INSTRUCTION

AT THE

ROYAL MILITARY COLLEGE,

SANDHURST.

1898.

LONDON:
PRINTED FOR HER MAJESTY'S STATIONERY OFFICE,
BY HARRISON AND SONS, ST. MARTIN'S LANE,
PRINTERS IN ORDINARY TO HER MAJESTY.

And to be purchased, either directly or through any Bookseller, from
EYRE & SPOTTISWOODE, EAST HARDING STREET, FLEET STREET, E.C.; or
JOHN MENZIES & Co., 12, HANOVER STREET, EDINBURGH, and
90, WEST NILE STREET, GLASGOW; or
HODGES, FIGGIS, & Co., Limited, 104, GRAFTON STREET, DUBLIN.

Price Threepence.

X-U520 #7

X-U520

7611
8160

[All Rights Reserved.

SYLLABUS

OF THE

COURSE OF INSTRUCTION

AT THE

ROYAL MILITARY COLLEGE,

SANDHURST.

1900.

LIBRARY OF CONGRESS,
RECEIVED
MAR 2 1902
DIVISION OF DOCUMENTS.

LONDON:
PRINTED FOR HER MAJESTY'S STATIONERY OFFICE,
BY HARRISON AND SONS, ST. MARTIN'S LANE,
PRINTERS IN ORDINARY TO HER MAJESTY.

And to be purchased, either directly or through any Bookseller, from
EYRE & SPOTTISWOODE, East Harding Street, Fleet Street, E.C.; or
JOHN MENZIES & Co., 12, Hanover Street, Edinburgh, and
90, West Nile Street, Glasgow; or
HODGES, FIGGIS, & Co., Limited, 104, Grafton Street, Dublin.

Price Twopence.

X-U520

X-U520

[All Rights Reserved.

ROYAL MILITARY COLLEGE.

43
R.M.C.
98

SYLLABUS OF THE COURSE OF INSTRUCTION.

(PROVISIONAL.)

LONDON:
PRINTED FOR HIS MAJESTY'S STATIONERY OFFICE,
BY HARRISON AND SONS, ST. MARTIN'S LANE,
PRINTERS IN ORDINARY TO HIS MAJESTY.

And to be purchased, either directly or through any Bookseller, from
WYMAN AND SONS, LTD., FETTER LANE, E.C.; or
OLIVER AND BOYD, EDINBURGH; or
E. PONSONBY, 116, GRAFTON STREET, DUBLIN.

1906.

Price Threepence.

X-U520 #4

[All Rights Reserved.

ROYAL MILITARY COLLEGE.

48
R.M.C.
117

SYLLABUS OF THE COURSE OF INSTRUCTION.

(PROVISIONAL.)

LONDON:
PRINTED FOR HIS MAJESTY'S STATIONERY OFFICE,
BY HARRISON AND SONS, ST. MARTIN'S LANE,
PRINTERS IN ORDINARY TO HIS MAJESTY.

And to be purchased, either directly or through any Bookseller, from
WYMAN AND SONS, LTD., FETTER LANE, E.C.; or
OLIVER AND BOYD, EDINBURGH; or
E. PONSONBY, 116, GRAFTON STREET, DUBLIN.

1906.

Price Threepence.

X-U220 #10

X-U 716
A 15

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

IN

PLANE TRIGONOMETRY

COLLEGE LEVEL

CPTr-1-A-3

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the answer sheet; then finish reading these directions.

The test is divided into three sections of related problems, but you can apportion your time among the sections in any way you choose. As you work through the test, leave sections or problems which seem too difficult until you have completed the others.

On the answer sheet you will find as many rows of boxes as there are questions in the test, with a number to the left of each row corresponding to the number of the question. Each of the boxes, in turn, is lettered to correspond to the letters of the suggested answers for that question. Whenever possible, you should arrive at your own answer to a question before looking at those suggested; otherwise you may be misled by plausible mistakes. Choose the answer which is correct, find the row of boxes numbered the same as the question, and then mark an X in the box which has the same letter as that answer.

Do not be disturbed if **none** of the suggested answers agrees with yours, since there are several problems to which the correct answer is not given. In such cases, simply mark the last box in the row (that is, when that box corresponds to "none of the above answers,") and go on to the next problem.

Be sure to mark your X plainly in the right box. If you change your mind about the correct answer, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Use the scratch paper provided with the test so that you can keep the booklet in good condition.

Reread these directions carefully; then turn the page. Note how the sample items (Sample 1, 2) have been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

ANSWER SHEET: PLANE TRIGONOMETRY

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F

SCORE	
I	
II	
III	
Total	

COLLEGE OR UNIVERSITY _____
Name of Institution City State

	A	B	C	D	E
S-1	☐	☒	☐	☐	☐
S-2	☐	☐	☐	☐	☒
I. 1	☐	☐	☐	☐	☐
2	☐	☐	☐	☐	☐
3	☐	☐	☐	☐	☐
4	☐	☐	☐	☐	☐
5	☐	☐	☐	☐	☐
6	☐	☐	☐	☐	☐
7	☐	☐	☐	☐	☐
8	☐	☐	☐	☐	☐
9	☐	☐	☐	☐	☐
10	☐	☐	☐	☐	☐
11	☐	☐	☐	☐	☐
12	☐	☐	☐	☐	☐
13	☐	☐	☐	☐	☐
14	☐	☐	☐	☐	☐
15	☐	☐	☐	☐	☐
II. 16	☐	☐	☐	☐	☐
17	☐	☐	☐	☐	☐
18	☐	☐	☐	☐	☐
19	☐	☐	☐	☐	☐
20	☐	☐	☐	☐	☐
21	☐	☐	☐	☐	☐
22	☐	☐	☐	☐	☐
23	☐	☐	☐	☐	☐
24	☐	☐	☐	☐	☐
25	☐	☐	☐	☐	☐
26	☐	☐	☐	☐	☐
27	☐	☐	☐	☐	☐
28	☐	☐	☐	☐	☐
29	☐	☐	☐	☐	☐
30	☐	☐	☐	☐	☐
III. 31	☐	☐	☐	☐	☐
32	☐	☐	☐	☐	☐
33	☐	☐	☐	☐	☐
34	☐	☐	☐	☐	☐
35	☐	☐	☐	☐	☐
36	☐	☐	☐	☐	☐
37	☐	☐	☐	☐	☐
38	☐	☐	☐	☐	☐
39	☐	☐	☐	☐	☐
40	☐	☐	☐	☐	☐
41	☐	☐	☐	☐	☐
42	☐	☐	☐	☐	☐
43	☐	☐	☐	☐	☐
44	☐	☐	☐	☐	☐
45	☐	☐	☐	☐	☐
46	☐	☐	☐	☐	☐
47	☐	☐	☐	☐	☐
48	☐	☐	☐	☐	☐
49	☐	☐	☐	☐	☐
50	☐	☐	☐	☐	☐

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 2 COLLEGE FORM A

TEST TWO: INTERPRETATION OF READING MATERIALS IN THE SOCIAL STUDIES

X-U 716
A 15

COLLEGE LEVEL

DIRECTIONS:

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This test consists of a number of short reading passages taken from textbooks and other materials in social studies. Each passage is followed by a number of multiple-choice questions based on the passage. Read the passage first and then answer the questions following it. Refer again to the passage as often as you find it necessary in answering the questions.

Your answers are to be recorded on the separate answer sheet. On this sheet you will find as many rows of boxes as there are questions in the test. The number to the left of each row corresponds to the number of the question; the boxes correspond to the suggested answers to the questions. To mark a question, decide which one of the suggested answers is **best;** then find the row of boxes numbered the same as the question; and then mark an X in one of these boxes as follows: If the first answer is best, mark the first box in the row; if the second answer is best, mark the second box, etc.

You will find that some of the questions will require considerable deliberation and frequent re-reading of the passage. This is in part a test of your background of general knowledge in the social sciences, but it is much more than just that. It is also a "study test"—a test of your ability to "dig out" the important meanings in what you read. This test will not penalize you seriously for having forgotten many of the detailed facts you once knew, if only you have retained the important generalizations and are able to use them intelligently in interpreting what you read. As a member of the armed services who has not recently had formal instruction or academic experience in the social sciences, you will find this feature of the test decidedly to your advantage.

Do not be discouraged, then, if you have to spend more time per question than you may usually have needed in taking other tests. Take as much time as you need, but don't waste it. You are not expected to be able to answer all questions. After spending a reasonable amount of time on a difficult question, make the best judgment you can and go on to the next question.

There are a few questions which can be answered directly out of your general knowledge without referring to the passage. These questions are starred.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully. Then turn the page; note how the sample item (S-1) has been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

TEST 2 COLLEGE FORM A

ANSWER SHEET: INTERPRETATION OF READING MATERIALS IN THE SOCIAL STUDIES

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F SCORE

COLLEGE OR UNIVERSITY _____
Name of Institution City State

S-1 ☒	22	44	67
	23	45	68
1	24	46	69
2	*25	47	*70
3	*26	48	*71
4		49	72
5	27	*50	*73
*6	28	51	*74
*7	29	52	75
	30	53	*76
8	31	54	*77
9	32		78
*10	*33	55	79
*11	*34	*56	
		57	80
*12	35	*58	81
*13	36	*59	82
14	37		83
*15	38	60	*84
16	39	61	85
17	40	62	86
*18	41	63	*87
*19	42	64	88
*20		65	89
*21	43	66	90

X-U 716
A 15

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

IN

ANALYTIC GEOMETRY

COLLEGE LEVEL

CAG-1-B-3

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the answer sheet; then finish reading these directions.

The test is divided into four sections of related problems, but you can apportion your time among the sections in any way you choose. As you work through the test, leave sections or problems which seem too difficult until you have completed the others.

On the answer sheet you will find as many rows of boxes as there are questions in the test, with a number to the left of each row corresponding to the number of the question. Each of the boxes, in turn, is lettered to correspond to the letters of the suggested answers for that question. Whenever possible, you should arrive at your own answer to a question before looking at those suggested; otherwise you may be misled by plausible mistakes. Choose the answer which is correct, find the row of boxes numbered the same as the question, and then mark an X in the box which has the same letter as that answer.

Do not be disturbed if **none** of the suggested answers agrees with yours, since there are several problems to which the correct answer is not given. In such cases, simply mark the last box in the row (that is, when that box corresponds to "none of the above answers,") and go on to the next problem.

Be sure to mark your X plainly in the right box. If you change your mind about the correct answer, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Use the scratch paper provided with the test so that you can keep the booklet in good condition.

Reread these directions carefully; then turn the page. Note how the sample items (Sample 1, 2) have been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

ANSWER SHEET: ANALYTIC GEOMETRY

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION (*encircle proper word*): FRESHMAN SOPHOMORE SEX (*encircle*): M F

COLLEGE OR UNIVERSITY _____
Name of Institution City State

SCORE	
I	
II	
III	
IV	
TOTAL	

S-1 [X] A B C D E

S-2 A B C D E [X]

I.1 A B C D E F
2 A B C D E F
3 A B C D E F
4 A B C D E F
5 A B C D E F
6 A B C D E
7 A B C D E
8 A B C D E
9 A B C D E
10 A B C D
11 A B C D E F
12 A B C D E F
13 A B C D E F
14 A B C D E
15 A B C D E
16 A B C D E F
17 A B C D E F
18 A B C D E F
19 A B C D E
20 A B C D E
21 A B C D E
22 A B C D E
23 A B C D E
24 A B C D E
25 A B C D E
26 A B C D E
27 A B C D E F

II. 28 A B C D E
29 A B C D E
30 A B C D E
31 A B C D E
32 A B C D E
33 A B C D E
34 A B C D E
35 A B C D E

III. 36 A B C D E
37 A B C D E
38 A B C D E F
39 A B C D E F
40 A B C D E F
41 A B C D E
42 A B C D E
43 A B C D E
44 A B C D E
45 A B C D E
46 A B C D E
47 A B C D E

IV. 48 A B C D E
49 A B C D E
50 A B C D E
51 A B C D E
52 A B C D E
53 A B C D E
54 A B C D E F
55 A B C D E F
56 A B C D E F

X-U 716
A 15

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

IN

ANALYTIC GEOMETRY

COLLEGE LEVEL

CAG-1-A-3

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the answer sheet; then finish reading these directions.

The test is divided into four sections of related problems, but you can apportion your time among the sections in any way you choose. As you work through the test, leave sections or problems which seem too difficult until you have completed the others.

On the answer sheet you will find as many rows of boxes as there are questions in the test, with a number to the left of each row corresponding to the number of the question. Each of the boxes, in turn, is lettered to correspond to the letters of the suggested answers for that question. Whenever possible, you should arrive at your own answer to a question before looking at those suggested; otherwise you may be misled by plausible mistakes. Choose the answer which is correct, find the row of boxes numbered the same as the question, and then mark an X in the box which has the same letter as that answer.

Do not be disturbed if **none** of the suggested answers agrees with yours, since there are several problems to which the correct answer is not given. In such cases, simply mark the last box in the row (that is, when that box corresponds to "none of the above answers,") and go on to the next problem.

Be sure to mark your X plainly in the right box. If you change your mind about the correct answer, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Use the scratch paper provided with the test so that you can keep the booklet in good condition.

Reread these directions carefully; then turn the page. Note how the sample items (Sample 1, 2) have been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

X-U716.A15

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

ANSWER SHEET: ANALYTIC GEOMETRY

NAME_____ NUMBER OF TEST BOOKLET_____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F

COLLEGE OR UNIVERSITY_____
Name of Institution City State

SCORE	
I	
II	
III	
IV	
Total	

S-1 [X] A B C D E

S-2 A B C D E [X]

I. 1 A B C D E
2 A B C D E
3 A B C D E
4 A B C D E
5 A B C D E
6 A B C D E
7 A B C D F
8 A B C D
9 A B C D
10 A B C D E F
11 A B C D E F
12 A B C D E F
13 A B C D E F
14 A B C D
15 A B C D
16 A B C D
17 A B C D E
18 A B C D
19 A B C D E
20 A B C D E
21 A B C D E
22 A B C D E
23 A B C D E
24 A B C D E F
25 A B C D E
26 A B C D E
27 A B C D E

II. 28 A B C D E
29 A B C D E F
30 A B C D E
31 A B C D E
32 A B C D E
33 A B C D E
34 A B C D E
35 A B C D E

III. 36 A B C D E
37 A B C D E
38 A B C D E
39 A B C D E F
40 A B C D E F
41 A B C D E F
42 A B C D E F
43 A B C D E F
44 A B C D
45 A B C D E
46 A B C D E
47 A B C D E

IV. 48 A B C D E
49 A B C D E
50 A B C D E
51 A B C D E
52 A B C D E
53 A B C D E
54 A B C D E F
55 A B C D E F
56 A B C D E F

X-U 716
A 15

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

IN

PLANE TRIGONOMETRY

COLLEGE LEVEL

CPTr-1-S-3

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the answer sheet; then finish reading these directions.

The test is divided into three sections of related problems, but you can apportion your time among the sections in any way you choose. As you work through the test, leave sections or problems which seem too difficult until you have completed the others.

On the answer sheet you will find as many rows of boxes as there are questions in the test, with a number to the left of each row corresponding to the number of the question. Each of the boxes, in turn, is lettered to correspond to the letters of the suggested answers for that question. Whenever possible, you should arrive at your own answer to a question before looking at those suggested; otherwise you may be misled by plausible mistakes. Choose the answer which is correct, find the row of boxes numbered the same as the question, and then mark an X in the box which has the same letter as that answer.

Do not be disturbed if **none** of the suggested answers agrees with yours, since there are several problems to which the correct answer is not given. In such cases, simply mark the last box in the row (that is, when that box corresponds to "none of the above answers,") and go on to the next problem.

Be sure to mark your X plainly in the right box. If you change your mind about the correct answer, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Use the scratch paper provided with the test so that you can keep the booklet in good condition.

Reread these directions carefully; then turn the page. Note how the sample items (Sample 1, 2) have been marked on the answer sheet. Then go ahead.

Prepared by the
EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by
The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

CPTri-B-3

UNITED STATES ARMED FORCES INSTITUTE EXAMINATION

ANSWER SHEET: PLANE TRIGONOMETRY

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F

SCORE	
I	
II	
III	
Total	

COLLEGE OR UNIVERSITY _____
Name of Institution City State

S-1 A B C D E
S-2 A B C D E

I. 1 A B C D E
2 A B C D E
3 A B C D E
4 A B C D E
5 A B C D E
6 A B C D E
7 A B C D E
8 A B C D E
9 A B C D E
10 A B C D E
11 A B C D E
12 A B C D E
13 A B C D E
14 A B C D E
15 A B C D E

II. 16 A B C D E
17 A B C D E
18 A B C D E
19 A B C D E
20 A B C D E
21 A B C D E
22 A B C D E
23 A B C D E
24 A B C D E
25 A B C D E
26 A B C D E
27 A B C D E
28 A B C D E
29 A B C D E
30 A B C D E

III. 31 A B C D E
32 A B C D E

33 A B C D E
34 A B C D E
35 A B C D E
36 A B C D E
37 A B C D E
38 A B C D E
39 A B C D E
40 A B C D E
41 A B C D E
42 A B C D E
43 A B C D E
44 A B C D E
45 A B C D E
46 A B C D E
47 A B C D E
48 A B C D E
49 A B C D E
50 A B C D E

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 1
COLLEGE FORM B

COLLEGE LEVEL

X-U 716
A 15

TEST ONE: CORRECTNESS AND EFFECTIVENESS OF EXPRESSION

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This test is intended to measure your ability to write correctly and effectively. The test contains two parts. Part I is a spelling test of 25 exercises. Each exercise consists of four words, one of which may be misspelled. On the answer sheet (Part I), you will find 25 rows of boxes numbered to correspond to these 25 exercises. Each row contains five boxes. To mark an exercise, decide first which word, if any, is incorrectly spelled. Then find the corresponding row of boxes on the answer sheet, and mark a cross in one of these boxes as follows: If the first word is misspelled, mark the first box in the row; if the second word is misspelled, mark the second box; if the third word is wrong, mark the third box; if the fourth word, mark the fourth box; and **if none of the words is wrong,** mark the last box in the row. Quite a few of the exercises actually contain no misspelled words; that is, the fifth response is often the correct response.

Part II of the test consists of four "themes" such as might have been written by a college freshman, and which contain many of the errors and infelicities in writing which are frequently found in such themes. You are to indicate, in a manner which is explained in the special directions for Part II, what corrections or changes should be made in the themes to improve their quality.

Answer the exercises in the order in which they are given, but do not linger too long on difficult exercises. Make the best choice you can, and go on to the next exercise.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully; then turn the page and begin work.

Prepared by the
EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by
The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

TEST 1 COLLEGE FORM

ANSWER SHEET: TEST OF CORRECTNESS AND EFFECTIVENESS OF EXPRESSION

NAME _____ (Last Name) _____ (First Name) _____ (Initial) NUMBER OF TEST BOOKLET _____

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F

COLLEGE OR UNIVERSITY _____ (Name of Institution) _____ (City) _____ (State)

SCORE

I	
II	
TOTAL	

PART I

S-1 ☐☐☒☐☐
S-2 ☐☐☐☐☒

1 ☐☐☐☐☐
2 ☐☐☐☐☐
3 ☐☐☐☐☐
4 ☐☐☐☐☐
5 ☐☐☐☐☐
6 ☐☐☐☐☐
7 ☐☐☐☐☐
8 ☐☐☐☐☐
9 ☐☐☐☐☐
10 ☐☐☐☐☐
11 ☐☐☐☐☐
12 ☐☐☐☐☐
13 ☐☐☐☐☐
14 ☐☐☐☐☐
15 ☐☐☐☐☐
16 ☐☐☐☐☐
17 ☐☐☐☐☐
18 ☐☐☐☐☐
19 ☐☐☐☐☐
20 ☐☐☐☐☐
21 ☐☐☐☐☐
22 ☐☐☐☐☐
23 ☐☐☐☐☐
24 ☐☐☐☐☐
25 ☐☐☐☐☐

PART II

S-1 ☐☒☐☐☐

1 ☐☐☐☐
2 ☐☐☐☐
3 ☐☐☐☐
4 ☐☐☐☐
5 ☐☐☐☐
6 ☐☐☐☐
7 ☐☐☐☐
8 ☐☐☐☐
9 ☐☐☐☐
10 ☐☐☐☐
11 ☐☐☐☐
12 ☐☐☐☐
13 ☐☐☐☐
14 ☐☐☐☐
15 ☐☐☐☐
16 ☐☐☐☐
17 ☐☐☐☐
18 ☐☐☐
19 ☐☐☐☐
20 ☐☐☐☐
21 ☐☐☐☐
22 ☐☐☐☐
23 ☐☐☐☐

24 ☐☐☐☐
25 ☐☐☐☐

26 ☐☐☐☐
27 ☐☐☐☐
28 ☐☐☐☐
29 ☐☐☐☐
30 ☐☐☐☐
31 ☐☐☐☐
32 ☐☐☐☐
33 ☐☐☐☐
34 ☐☐☐☐
35 ☐☐☐☐
36 ☐☐☐☐
37 ☐☐☐☐
38 ☐☐☐☐
39 ☐☐☐☐
40 ☐☐☐☐
41 ☐☐☐☐
42 ☐☐☐☐
43 ☐☐☐☐
44 ☐☐☐☐
45 ☐☐☐☐
46 ☐☐☐☐
47 ☐☐☐☐
48 ☐☐☐☐
49 ☐☐☐☐
50 ☐☐☐☐
51 ☐☐☐☐
52 ☐☐☐☐

53 ☐☐☐☐
54 ☐☐☐☐
55 ☐☐☐☐
56 ☐☐☐☐
57 ☐☐☐☐
58 ☐☐☐☐
59 ☐☐☐☐
60 ☐☐☐☐
61 ☐☐
62 ☐☐☐☐
63 ☐☐
64 ☐☐☐☐
65 ☐☐☐☐
66 ☐☐☐☐
67 ☐☐☐☐
68 ☐☐☐☐
69 ☐☐☐☐
70 ☐☐☐☐
71 ☐☐☐
72 ☐☐☐☐
73 ☐☐☐☐
74 ☐☐☐☐
75 ☐☐☐☐
76 ☐☐☐☐
77 ☐☐☐☐

78 ☐☐☐☐
79 ☐☐☐☐
80 ☐☐☐☐
81 ☐☐☐☐
82 ☐☐☐☐
83 ☐☐☐☐
84 ☐☐☐☐
85 ☐☐☐☐
86 ☐☐☐☐
87 ☐☐☐☐
88 ☐☐☐☐
89 ☐☐☐☐
90 ☐☐☐☐
91 ☐☐☐☐
92 ☐☐☐☐
93 ☐☐☐☐
94 ☐☐☐☐
95 ☐☐☐☐
96 ☐☐☐☐
97 ☐☐☐☐
98 ☐☐☐☐
99 ☐☐☐☐
100 ☐☐☐☐

X-U 716
A 15

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 1
COLLEGE FORM A

TEST ONE: CORRECTNESS AND EFFECTIVENESS OF EXPRESSION

COLLEGE LEVEL

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This test is intended to measure your ability to write correctly and effectively. The test contains two ports. Part I is a spelling test of 25 exercises. Each exercise consists of four words, one of which may be misspelled. On the onswer sheet (Part II), you will find 25 rows of boxes numbered to correspond to these 25 exercises. Each row contoins five boxes. To mark an exercise, decide first which word, if any, is incorrectly spelled. Then find the corresponding row of boxes on the onswer sheet, ond mark a cross in one of these boxes os follows: If the first word is misspelled, mark the first box in the row; if the second word is misspelled, mark the second box; if the third word is wrong, mark the third box; if the fourth word, mark the fourth box; ond **if none of the words is wrong,** mark the last box in the row. Quite a few of the exercises actually contain no misspelled words; that is, the fifth response is often the correct response.

Port II of the test consists of four "themes" such as might have been written by a college freshman, and which contain many of the errors ond infelicities in writing which ore frequently found in such themes. You are to indicate, in a manner which is explained in the special directions for Part II, what corrections or changes should be made in the themes to improve their quality.

Answer the exercises in the order in which they are given, but do not linger too long on difficult exercises. Make the best choice you can, and go on to the next exercise.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erose your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully; then turn the page and begin work.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

TEST 1 COLLEGE FORM A

ANSWER SHEET: TEST OF CORRECTNESS AND EFFECTIVENESS OF EXPRESSION

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

SCORE

I	
II	
TOTAL	

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F

COLLEGE OR UNIVERSITY _____
Name of Institution City State

PART I

S-1 ☐☐☒☐☐
S-2 ☐☐☐☐☐☒
1 ☐☐☐☐☐
2 ☐☐☐☐☐
3 ☐☐☐☐☐
4 ☐☐☐☐☐
5 ☐☐☐☐☐
6 ☐☐☐☐☐
7 ☐☐☐☐☐
8 ☐☐☐☐☐
9 ☐☐☐☐☐
10 ☐☐☐☐☐
11 ☐☐☐☐☐
12 ☐☐☐☐☐
13 ☐☐☐☐☐
14 ☐☐☐☐☐
15 ☐☐☐☐☐
16 ☐☐☐☐☐
17 ☐☐☐☐☐
18 ☐☐☐☐☐
19 ☐☐☐☐☐
20 ☐☐☐☐☐
21 ☐☐☐☐☐
22 ☐☐☐☐☐
23 ☐☐☐☐☐
24 ☐☐☐☐☐
25 ☐☐☐☐☐

PART II

S-1 ☒☐☐☐
1 ☐☐☐☐
2 ☐☐☐☐
3 ☐☐☐☐
4 ☐☐☐☐
5 ☐☐☐☐
6 ☐☐☐☐
7 ☐☐☐☐
8 ☐☐☐☐
9 ☐☐☐☐
10 ☐☐☐☐
11 ☐☐☐☐
12 ☐☐☐☐
13 ☐☐☐☐
14 ☐☐☐☐
15 ☐☐☐☐
16 ☐☐☐☐
17 ☐☐☐☐
18 ☐☐☐
19 ☐☐☐☐
20 ☐☐☐☐
21 ☐☐☐☐
22 ☐☐☐☐
23 ☐☐☐☐
24 ☐☐☐☐
25 ☐☐☐☐
26 ☐☐☐☐

27 ☐☐☐☐
28 ☐☐☐☐
29 ☐☐☐☐
30 ☐☐☐☐
31 ☐☐☐☐
32 ☐☐☐☐
33 ☐☐☐☐
34 ☐☐☐☐
35 ☐☐☐☐
36 ☐☐☐☐
37 ☐☐☐☐
38 ☐☐☐☐
39 ☐☐☐☐
40 ☐☐☐☐
41 ☐☐☐☐
42 ☐☐☐☐
43 ☐☐☐☐
44 ☐☐☐☐
45 ☐☐☐☐
46 ☐☐☐☐
47 ☐☐☐☐
48 ☐☐☐☐
49 ☐☐☐☐
50 ☐☐☐☐
51 ☐☐☐☐
52 ☐☐☐☐

53 ☐☐☐☐
54 ☐☐☐☐
55 ☐☐☐☐
56 ☐☐☐☐
57 ☐☐☐☐
58 ☐☐☐☐
59 ☐☐☐
60 ☐☐☐
61 ☐☐☐
62 ☐☐☐☐
63 ☐☐☐☐
64 ☐☐☐☐
65 ☐☐☐
66 ☐☐☐
67 ☐☐☐☐
68 ☐☐☐
69 ☐☐
70 ☐☐☐☐
71 ☐☐☐☐
72 ☐☐☐☐
73 ☐☐☐☐
74 ☐☐☐☐

79 ☐☐☐
80 ☐☐☐☐
81 ☐☐☐☐
82 ☐☐
83 ☐☐☐
84 ☐☐☐
85 ☐☐☐
86 ☐☐☐
87 ☐☐☐
88 ☐☐☐
89 ☐☐☐
90 ☐☐☐
91 ☐☐☐
92 ☐☐☐
93 ☐☐☐
94 ☐☐☐
95 ☐☐☐
96 ☐☐☐
97 ☐☐☐
98 ☐☐☐
99 ☐☐☐
100 ☐

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 2 COLLEGE FORM B

X-U 716
A 15

COLLEGE LEVEL

TEST TWO: INTERPRETATION OF READING MATERIALS IN THE SOCIAL STUDIES

DIRECTIONS:

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This test consists of a number of short reading passages taken from textbooks and other materials in social studies. Each passage is followed by a number of multiple-choice questions based on the passage. Read the passage first and then answer the questions following it. Refer again to the passage as often as you find it necessary in answering the questions.

Your answers are to be recorded on the separate answer sheet. On this sheet you will find as many rows of boxes as there are questions in the test. The number to the left of each row corresponds to the number of the question; the boxes correspond to the suggested answers to the questions. To mark a question, decide which one of the suggested answers is **best;** then find the row of boxes numbered the same as the question; and then mark an X in one of these boxes as follows: If the first answer is best, mark the first box in the row; if the second answer is best, mark the second box, etc.

You will find that some of the questions will require considerable deliberation and frequent re-reading of the passage. This is in part a test of your background of general knowledge in the social sciences, but it is much more than just that. It is also a "study test"—a test of your ability to "dig out" the important meanings in what you read. This test will not penalize you seriously for having forgotten many of the detailed facts you once knew, if only you have retained the important generalizations and are able to use them intelligently in interpreting what you read. As a member of the armed services who has not recently had formal instruction or academic experience in the social sciences, you will find this feature of the test decidedly to your advantage.

Do not be discouraged, then, if you have to spend more time per question than you may usually have needed in taking other tests. Take as much time as you need, but don't waste it. You are not expected to be able to answer all questions. After spending a reasonable amount of time on a difficult question, make the best judgment you can and go on to the next question.

There are a few questions which can be answered directly out of your general knowledge without referring to the passage. These questions are starred.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully. Then turn the page; note how the sample item (S-1) has been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

TEST 2 COLLEGE FORM 8

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

ANSWER SHEET: INTERPRETATION OF READING MATERIALS IN THE SOCIAL STUDIES

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)* FRESHMAN SOPHOMORE SEX *(encircle)*: M F SCORE

COLLEGE OR UNIVERSITY _____
Name of Institution City State

S-1 ☐☒☐☐

1 ☐☐☐☐
2 ☐☐☐☐
3 ☐☐☐☐
4 ☐☐☐☐
*5 ☐☐☐☐
*6 ☐☐☐☐
7 ☐☐☐☐

8 ☐☐☐☐
9 ☐☐☐☐
10 ☐☐☐☐
11 ☐☐☐☐
*12 ☐☐☐☐
*13 ☐☐☐☐
*14 ☐☐☐☐

15 ☐☐☐☐
16 ☐☐☐☐
17 ☐☐☐☐
18 ☐☐☐☐
19 ☐☐☐☐
20 ☐☐☐☐
*21 ☐☐☐☐

22 ☐☐☐☐
*23 ☐☐☐☐
*24 ☐☐☐☐
*25 ☐☐☐☐

26 ☐☐☐☐
27 ☐☐☐☐
*28 ☐☐☐☐
*29 ☐☐☐☐
30 ☐☐☐☐
*31 ☐☐☐☐
32 ☐☐☐☐
33 ☐☐☐☐
34 ☐☐☐☐
*35 ☐☐☐☐
*36 ☐☐☐☐

37 ☐☐☐☐
38 ☐☐☐☐
39 ☐☐☐☐
40 ☐☐☐☐
41 ☐☐☐☐

42 ☐☐☐☐
43 ☐☐☐☐

*44 ☐☐☐☐
*45 ☐☐☐☐
46 ☐☐☐☐
47 ☐☐☐☐
48 ☐☐☐☐

49 ☐☐☐☐
50 ☐☐☐☐
51 ☐☐☐☐
52 ☐☐☐☐
53 ☐☐☐☐
54 ☐☐☐☐
55 ☐☐☐☐

56 ☐☐☐☐
57 ☐☐☐☐
*58 ☐☐☐☐
59 ☐☐☐☐
*60 ☐☐☐☐
*61 ☐☐☐☐

62 ☐☐☐☐
63 ☐☐☐☐
64 ☐☐☐☐
65 ☐☐☐☐
66 ☐☐☐☐

67 ☐☐☐☐
*68 ☐☐☐☐
69 ☐☐☐☐
70 ☐☐☐☐
71 ☐☐☐☐

72 ☐☐☐☐
73 ☐☐☐☐
74 ☐☐☐☐
75 ☐☐☐☐
76 ☐☐☐☐
77 ☐☐☐☐
78 ☐☐☐☐
79 ☐☐☐☐
80 ☐☐☐☐
81 ☐☐☐☐

82 ☐☐☐☐
83 ☐☐☐☐
84 ☐☐☐☐
85 ☐☐☐☐
86 ☐☐☐☐

87 ☐☐☐☐
88 ☐☐☐☐
89 ☐☐☐☐
90 ☐☐☐☐
91 ☐☐☐☐

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 4 COLLEGE FORM B

COLLEGE LEVEL

X-U 716 A 15

TEST FOUR: INTERPRETATION OF LITERARY MATERIALS

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This is a test of your ability to read and interpret literary materials. The test consists of a number of brief literary selections, each of which is followed by a number of multiple-choice questions based upon the selection. You are to decide which is the best answer to each question and to indicate your choice on the answer sheet.

On the answer sheet you will find as many rows of boxes as there are questions in the test. The number to the left of each row corresponds to the number of the question; the boxes correspond to the suggested answers to the question. To mark a question, decide which of the suggested answers is **best;** then find the row of boxes numbered the same as the question; and then mark an X in one of these boxes as follows: If the first answer is best, mark the first box in the row; if the second answer is best, mark the second box, etc. The first question is correctly marked on the answer sheet; mark the other questions similarly.

You may find that these questions will require you to read the selections much more carefully and analytically than you are accustomed to reading such materials, and that you will need to spend more time on many questions than is usually required in objective achievement tests. You may find that the best procedure to follow is to read the selection through once quite carefully; then read all of the questions based on the selection, answering on first reading as many questions as you can answer easily. Then reread the selection as may times as is necessary to answer the more difficult questions.

Answer the questions in the order in which they are given, but do not linger too long on difficult questions. Make the best choice you can, and go on to the next question.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully. Then turn the page; note how the sample (S-1) has been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

X-U 716
A 15

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 4 COLLEGE FORM A

TEST FOUR: INTERPRETATION OF LITERARY MATERIALS

COLLEGE LEVEL

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This is a test of your ability to read and interpret literary materials. The test consists of a number of brief literary selections, each of which is followed by a number of multiple-choice questions based upon the selection. You are to decide which is the best answer to each question and to indicate your choice on the answer sheet.

On the answer sheet you will find as many rows of boxes as there are questions in the test. The number to the left of each row corresponds to the number of the question; the boxes correspond to the suggested answers to the question. To mark a question, decide which of the suggested answers is **best;** then find the row of boxes numbered the same as the question; and then mark an X in one of these boxes as follows: If the first answer is best, mark the first box in the row; if the second answer is best, mark the second box, etc. The first question is correctly marked on the answer sheet; mark the other questions similarly.

You may find that these questions will require you to read the selections much more carefully and analytically than you are accustomed to reading such materials, and that you will need to spend more time on many questions than is usually required in objective achievement tests. You may find that the best procedure to follow is to read the selection through once quite carefully; then read all of the questions based on the selection, answering on first reading as many questions as you can answer easily. Then reread the selection as may times as is necessary to answer the more difficult questions.

Answer the questions in the order in which they are given, but do not linger too long on difficult questions. Make the best choice you can, and go on to the next question.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully. Then turn the page; note how the sample (S-1) has been marked on the answer sheet. Then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

TEST 4 COLLEGE FORM A

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

ANSWER SHEET: INTERPRETATION OF LITERARY MATERIALS

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F SCORE

COLLEGE OR UNIVERSITY _____
Name of Institution City State

S-1 ☐☒☐☐

1 ☐☐☐☐
2 ☐☐☐☐
3 ☐☐☐☐
4 ☐☐☐☐
5 ☐☐☐☐
6 ☐☐☐☐

7 ☐☐☐☐
8 ☐☐☐☐
9 ☐☐☐☐
10 ☐☐☐☐
11 ☐☐☐☐
12 ☐☐☐☐
13 ☐☐☐☐
14 ☐☐☐☐

15 ☐☐☐☐
16 ☐☐☐☐
17 ☐☐☐☐
18 ☐☐☐☐
19 ☐☐☐☐
20 ☐☐☐☐
21 ☐☐☐☐

22 ☐☐☐☐

23 ☐☐☐☐
24 ☐☐☐☐
25 ☐☐☐☐
26 ☐☐☐☐
27 ☐☐☐☐
28 ☐☐☐☐
29 ☐☐☐☐
30 ☐☐☐☐
31 ☐☐☐☐
32 ☐☐☐☐
33 ☐☐☐☐

34 ☐☐☐☐
35 ☐☐☐☐
36 ☐☐☐☐
37 ☐☐☐☐
38 ☐☐☐☐
39 ☐☐☐☐
40 ☐☐☐☐
41 ☐☐☐☐

42 ☐☐☐☐
43 ☐☐☐☐
44 ☐☐☐☐
45 ☐☐☐☐
46 ☐☐☐☐
47 ☐☐☐☐

48 ☐☐☐☐
49 ☐☐☐☐
50 ☐☐☐☐
51 ☐☐☐☐
52 ☐☐☐☐

53 ☐☐☐☐
54 ☐☐☐☐
55 ☐☐☐☐
56 ☐☐☐☐
57 ☐☐☐☐
58 ☐☐☐☐

59 ☐☐☐☐
60 ☐☐☐☐
61 ☐☐☐☐
62 ☐☐☐☐
63 ☐☐☐☐
64 ☐☐☐☐
65 ☐☐☐☐

66 ☐☐☐☐
67 ☐☐☐☐
68 ☐☐☐☐
69 ☐☐☐☐
70 ☐☐☐☐
71 ☐☐☐☐

72 ☐☐☐☐
73 ☐☐☐☐
74 ☐☐☐☐
75 ☐☐☐☐
76 ☐☐☐☐
77 ☐☐☐☐
78 ☐☐☐☐

79 ☐☐☐☐
80 ☐☐☐☐
81 ☐☐☐☐
82 ☐☐☐☐
83 ☐☐☐☐
84 ☐☐☐☐
85 ☐☐☐☐
86 ☐☐☐☐

87 ☐☐☐☐
88 ☐☐☐☐
89 ☐☐☐☐
90 ☐☐☐☐
91 ☐☐☐☐
92 ☐☐☐☐
93 ☐☐☐☐

THE UNITED STATES ARMED FORCES INSTITUTE

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

X-U 716

A 15

COLLEGE LEVEL

TEST 3 COLLEGE FORM B

TEST THREE: INTERPRETATION OF READING MATERIALS IN THE NATURAL SCIENCES

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other informotion called for in the blonks ot the top of the poge; then finish reading these directions.

This test consists of o number of short reoding possages token from textbooks ond other moteriols in the natural sciences. Eoch passoge is followed by o number of multiple-choice questions bosed on the passoge. Reod the possoge first and then answer the questions following it. Refer agoin to the possoge as often as you find necessory in answering the questions.

Your answers ore to be recorded on the seporate answer sheet. On this sheet you will find as mony rows of boxes as there ore questions in the test. The number to the left of each row corresponds to the number of the questions; the boxes correspond to the suggested onswers to the questions. To mork o question, decide which **one** of the suggested answers is **best;** then find the row of boxes numbered the same as the question; and then mork an X in one of these boxes os follows: If the first onswer is best, mork the first box in the row; if the second answer is best, mark the second box, etc.

You will find that some of the questions will require consideroble deliberotion and frequent re-reading of the passage. This is in part o test of your bockground of general knowledge in the noturol sciences, but it is much more than just that. It is olso o "study test"—a test of your obility to "dig out" the importont meanings in whot you read. This test will not penolize you seriously for having forgotten many of the detoiled focts you once knew, if only you have retoined the important generalizations and ore oble to use them intelligently in interpreting whot you read. As a member of the armed services who has not recently hod formal instruction or ocodemic experience in the notural sciences, you will find this feature of the test decidedly to your advontoge.

Do not be discouraged, then, if you hove to spend more time per question than you may usually have needed in taking other tests. Toke as much time os you need, but don't woste it. You ore not expected to be able to answer oll questions. After spending a reasonable amount of time on a difficult question, make the best judgment you con and go on to the next question.

There are a few questions which can be answered directly out of your general knowledge without referring to the passage. These questions are starred.

Moke certain each time that your mark is ploced in the right box in the right row. If you change your mind, erose your first mork thoroughly.

One reoson for using o seporote answer sheet is to make it possible to use this test booklet over ogain. Accordingly, you should be very coreful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the poges; keep the booklet in os good condition os you con.

Re-read these directions carefully. Then turn the page; note how the sample (S-1) has been marked on the answer sheet, then go oheod.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

TEST 3 COLLEGE FORM B

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

ANSWER SHEET: INTERPRETATION OF READING MATERIALS IN THE NATURAL SCIENCES

NAME _____ NUMBER OF TEST BOOKLET _____
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)* FRESHMAN SOPHOMORE SEX *(encircle)*: M F SCORE

COLLEGE OR UNIVERSITY _____
Name of Institution City State

S-1 ☒ □□□

1 □□□□
2 □□□□
3 □□□□
4 □□□□
5 □□□□
6 □□□□
7 □□□□
8 □□□□
9 □□□□
10 □□□□
*11 □□□□

12 □□□□
13 □□□□
14 □□□□
15 □□□□
16 □□□□
17 □□□□
18 □□□□
19 □□□□
20 □□□□
21 □□□□
*22 □□□□

23 □□□□
24 □□□□
25 □□□□
*26 □□□□
27 □□□□
*28 □□□□
29 □□□□
*30 □□□□
*31 □□□□
32 □□□□
33 □□□□

34 □□□□
35 □□□□
36 □□□□
37 □□□□
*38 □□□□
39 □□□□
40 □□□□
41 □□□□
42 □□□□
43 □□□□
44 □□□□
45 □□□□

46 □□□□
47 □□□□
48 □□□□
49 □□□□
50 □□□□
51 □□□□
52 □□□□
53 □□□□
54 □□□□
55 □□□□
56 □□□□
57 □□□□

58 □□□□
59 □□□□
60 □□□□
61 □□□□
62 □□□□
63 □□□□

64 □□□□
65 □□□□
66 □□□□
67 □□□□

68 □□□□
69 □□□□
70 □□□□
71 □□□□
72 □□□□
73 □□□□
74 □□□□
75 □□□□
*76 □□□□
77 □□□□
78 □□□□

79 □□□□
80 □□□□
81 □□□□
*82 □□□□
83 □□□□
84 □□□□
85 □□□□
86 □□□□
87 □□□□
88 □□□□
89 □□□□
*90 □□□□

THE UNITED STATES ARMED FORCES INSTITUTE
TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

TEST 3
COLLEGE FORM A

TEST THREE: INTERPRETATION OF READING MATERIALS IN THE NATURAL SCIENCES

COLLEGE LEVEL

X-U 716
A 15

DIRECTIONS

Your answers to the exercises in this test are to be recorded on the separate ANSWER SHEET which is loosely inserted in the test. **Remove this answer sheet now;** write your name and the other information called for in the blanks at the top of the page; then finish reading these directions.

This test consists of a number of short reading passages taken from textbooks and other materials in the natural sciences. Each passage is followed by a number of multiple-choice questions based on the passage. Read the passage first and then answer the questions following it. Refer again to the passage as often as you find necessary in answering the questions.

Your answers are to be recorded on the separate answer sheet. On this sheet you will find as many rows of boxes as there are questions in the test. The number to the left of each row corresponds to the number of the questions; the boxes correspond to the suggested answers to the questions. To mark a question, decide which **one** of the suggested answers is **best;** then find the row of boxes numbered the same as the question; and then mark an X in one of these boxes as follows: If the first answer is best, mark the first box in the row; if the second answer is best, mark the second box, etc.

You will find that some of the questions will require considerable deliberation and frequent re-reading of the passage. This is in part a test of your background of general knowledge in the natural sciences, but it is much more than just that. It is also a "study test"—a test of your ability to "dig out" the important meanings in what you read. This test will not penalize you seriously for having forgotten many of the detailed facts you once knew, if only you have retained the important generalizations and are able to use them intelligently in interpreting what you read. As a member of the armed services who has not recently had formal instruction or academic experience in the natural sciences, you will find this feature of the test decidedly to your advantage.

Do not be discouraged, then, if you have to spend more time per question than you may usually have needed in taking other tests. Take as much time as you need, but don't waste it. You are not expected to be able to answer all questions. After spending a reasonable amount of time on a difficult question, make the best judgment you can and go on to the next question.

There are a few questions which can be answered directly out of your general knowledge without referring to the passage. These questions are starred.

Make certain each time that your mark is placed in the right box in the right row. If you change your mind, erase your first mark thoroughly.

One reason for using a separate answer sheet is to make it possible to use this test booklet over again. Accordingly, you should be very careful to MAKE NO MARKS ON ANY PAGE OF THIS BOOKLET! Do not fold or tear the pages; keep the booklet in as good condition as you can.

Re-read these directions carefully. Then turn the page; note how the sample (S-1) has been marked on the answer sheet, then go ahead.

Prepared by the

EXAMINATIONS STAFF FOR THE UNITED STATES ARMED FORCES INSTITUTE

Published and Distributed by

The American Council on Education
15 Amsterdam Avenue
New York City

Science RESEARCH ASSOCIATES
1700 Prairie Avenue
Chicago

Copyright, 1943
The University of Chicago

Printed in the United States of America

X-U716-A15
#22

TEST 3 COLLEGE FORM A

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT — UNITED STATES ARMED FORCES INSTITUTE

ANSWER SHEET: INTERPRETATION OF READING MATERIALS IN THE NATURAL SCIENCES

NAME _____ NUMBER OF TEST BOOKLET 383
Last Name First Name Initial

CLASSIFICATION *(encircle proper word)*: FRESHMAN SOPHOMORE SEX *(encircle)*: M F SCORE

COLLEGE OR UNIVERSITY _____
Name of Institution City State

S-1 ☐☒☐☐

1 ☐☐☐☐
2 ☐☐☐☐
*3 ☐☐☐☐
4 ☐☐☐☐
5 ☐☐☐☐
6 ☐☐☐☐
7 ☐☐☐☐
8 ☐☐☐☐
9 ☐☐☐☐
10 ☐☐☐☐
11 ☐☐☐☐
*12 ☐☐☐☐
*13 ☐☐☐☐
14 ☐☐☐☐
15 ☐☐☐☐
16 ☐☐☐☐
17 ☐☐☐☐
18 ☐☐☐☐
19 ☐☐☐☐
*20 ☐☐☐☐
*21 ☐☐☐☐
*22 ☐☐☐☐
23 ☐☐☐☐
*24 ☐☐☐☐
25 ☐☐☐☐
*26 ☐☐☐☐
*27 ☐☐☐☐
28 ☐☐☐☐
*29 ☐☐☐☐
30 ☐☐☐☐
*31 ☐☐☐☐
*32 ☐☐☐☐
*33 ☐☐☐☐
34 ☐☐☐☐
35 ☐☐☐☐
36 ☐☐☐☐
*37 ☐☐☐☐
38 ☐☐☐☐
*39 ☐☐☐☐
40 ☐☐☐☐
41 ☐☐☐☐
42 ☐☐☐☐
43 ☐☐☐☐
44 ☐☐☐☐
45 ☐☐☐☐
46 ☐☐☐☐
47 ☐☐☐☐
48 ☐☐☐☐
49 ☐☐☐☐
50 ☐☐☐☐
*51 ☐☐☐☐
52 ☐☐☐☐
53 ☐☐☐☐
54 ☐☐☐☐
55 ☐☐☐☐
56 ☐☐☐☐
57 ☐☐☐☐
*58 ☐☐☐☐
59 ☐☐☐☐
60 ☐☐☐☐
61 ☐☐☐☐
62 ☐☐☐☐
*63 ☐☐☐☐
64 ☐☐☐☐
65 ☐☐☐☐
66 ☐☐☐☐
67 ☐☐☐☐
68 ☐☐☐☐
69 ☐☐☐☐
*70 ☐☐☐☐
71 ☐☐☐☐
72 ☐☐☐☐
73 ☐☐☐☐
74 ☐☐☐☐
75 ☐☐☐☐
76 ☐☐☐☐
77 ☐☐☐☐
*78 ☐☐☐☐
79 ☐☐☐☐
80 ☐☐☐☐
81 ☐☐☐☐
82 ☐☐☐☐
83 ☐☐☐☐
84 ☐☐☐☐
85 ☐☐☐☐
86 ☐☐☐☐
87 ☐☐☐☐
*88 ☐☐☐☐
*89 ☐☐☐☐
90 ☐☐☐☐